

**Family and Consumer Sciences**  
**Course: Career Connections**  
**Course Code # 5620**  
 \_\_\_\_ 1/2 Credit

School Year \_\_\_\_

Term: \_\_\_\_ Fall \_\_\_\_ Spring

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: 32	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

**Standard 1.0 Students will relate self-management to career success.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Relate personal behaviors to goal achievement.			
1.2	Examine the relationship between wellness, self-management skills and career success.			
1.3	Analyze the issue of matching an individual's personality with the "personality" of traditional and non-traditional careers.			

**Standard 2.0 Students will relate work ethics, workplace relationships, workplace diversity, attitudes, and workplace communication skills to career success.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Use critical and creative thinking skills to develop effective solutions to problems.			
2.2	Express thoughts clearly, learn from others, and resolve differing positions.			
2.3	Illustrate how personal qualities such as promptness, getting along with others, dependability, attitude, and responsibility contribute to career success.			
2.4	Participate as a contributing member of a team in a project.			
2.5	Evaluate the importance of integrity and ethical conduct in daily decision making in the workplace.			
2.6	Examine workplace culture.			

**Standard 3.0 Students will analyze the workplace and strategies for entering the workforce.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Examine the nature of the workplace.			
3.2	Formalize a career goal and plan.			
3.3	Construct a personal finance plan related to the selected career goal.			
3.4	Prepare a job credential package related to a personal career goal.			

**Standard 4.0 Students will examine techniques for creating a career strategy and develop a personal career strategy.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Collect useful information about occupations and careers.			
4.2	Target a job search and recognize what qualifications employers in general are seeking.			
4.3	Demonstrate attitudes and values that will help an individual become more productive.			
4.4	Select several strategies and tactics for career advancement by taking control of personal behavior.			
4.5	Examine the concept of life-long learning.			
4.6	Identify a number of personal traits and characteristics of effective leaders.			
4.7	Create a tentative program for developing personal leadership potential and skills.			
4.8	Develop a portfolio.			
4.9	Examine personal employability skills.			

**Standard 5.0 Students will assess the management of the multiple roles within the family, workplace, and community.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Determine the impact of change and transition on the family over the life span.			
5.2	Evaluate methods of balancing the multiple roles of family member, wage earner, and community member.			
5.3	Generate plans for effectively utilizing resources to achieve family goals.			
5.4	Evaluate methods of coping with stress and crisis encountered by family members.			

**Standard 6.0 Students will develop professional leadership skills.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Examine the value of leadership skills and confidence through personal reflection.			
6.2	Assess image-building and decision-making skills.			
6.3	Illustrate public relations techniques.			
6.4	Demonstrate effective teamwork and group thinking.			
6.5	Apply parliamentary procedure skills.			
6.6	Examine the goals and principles of the related vocational student organization.			

Additional comments: \_\_\_\_\_

